

INDIAN SCHOOL NIZWA
DEPARTMENT OF ENGLISH
COMMON QUESTION PAPER PATTERN-2015-16

CLASS I - II

SECTION	QUESTIONS/ WORD LIMIT	MARKS	
		30	60
SECTION A	READING - One unseen passage - Comprehensive questions, True or False, synonyms and antonyms	5	20
SECTION B	WRITING - Paragraph writing, creative writing GRAMMAR - jumbled sentences, fill in the blanks with nouns, verbs, preposition and workbook exercises	15	20
SECTION C	LITERATURE - Extracts from poems and lessons, short questions, synonyms, antonyms, past tense of words, match the columns/pictures/between-after/name/homonyms/	10	20

SAMPLE QUESTION PAPER

CLASS I-II

M.M: 30
Time: 1 hr

SECTION A (READING)

(5)

1. Read the passage and answer the questions given:

Chris likes to draw. He is twelve. He spends his free time drawing pictures. He can draw almost everything. His mom and dad think he is a good artist. When he grows up he wants to be an artist.

a) What does Chris like?

Ans. **Chris likes to draw.**

b) How old is Chris?

Ans. **Chris is twelve.**

2. Write TRUE or FALSE

a) Chris doesnot like to draw.

Ans: False

3. Write the opposite of the words from the passage:

a) Good X **bad**

SECTION B (WRITING AND GRAMMAR)

(15)

4. Write five sentences on 'My School'.

My school is Indian School Nizwa.

It is situated in Tymasa.
The Principal is Mrs Mainakshee Minoo.
It has a big playground.
My school is very big.

5. Complete the sentences using 'is' or 'was'

- a) It**is**.....a hot day.
- b) There.....**are**.....many boys in my class.

6. Underline the nouns in the following sentences:

- a) Ram is playing.
- b) There is a cat outside.

7. Fill in the blanks with nouns/ verbs/ preposition

SECTION C (LITERATURE)

(10)

8. Write the meanings of the following:

- a) Ripe: ready to eat
- b) Plenty: many/ several

9. Write the opposites of:

- a) Agree X disagree
- b) Empty X full

10. Write the past tense of the verbs given:

- a) Shake : shook
- b) Promise : promised

11. Match the columns/ pictures/ between-after/ name

12. Homonyms

13. Answer the following questions:

- a) Did the old man keep his promise?

Ans: No, the old man did not keep his promise.

- b) What was the bargain?

Ans: The old man promised to give kichdi to the bear if he carried the bundle of firewood for him.

COMMON QUESTION PAPER PATTERN

CLASS III – VIII

SECTION	QUESTIONS/ WORD LIMIT	MARKS	
		30	60
SECTION A	READING- One or two unseen passages or poems- MCQ, Comprehensive questions, complete the following, fill in the blanks, synonyms and antonyms	10	20
SECTION B	WRITING - long and short essay type questions: Paragraph writing, creative writing, letter writing, notice etc GRAMMAR- editing, omission, jumbled sentences, and workbook exercises	10	20
SECTION C	LITERATURE- Extracts from poems and lessons, short questions, long questions	10	20

Class IX – X

SECTION	QUESTIONS/ WORD LIMIT	MARKS	
		30	70
SECTION A	READING- One or two unseen passages or poems- MCQ, Comprehensive questions, complete the following, fill in the blanks synonyms and antonyms OTBA (only for IX) one or two questions	10	20
SECTION B	WRITING - long and short essay type questions: Paragraph writing, creative writing, letter writing, notice etc GRAMMAR- editing, omission, jumbled sentences, reported speech etc	10	25
SECTION C	LITERATURE- Extracts from poems and lessons, short questions, long questions (text and novel), value based questions	10	25

- ASL 20 marks. Total mark is 90.

Class – XI

SECTION	QUESTIONS/ WORD LIMIT	MARKS	
		30	80
SECTION A	READING- One or two unseen passages or poems- MCQ, Comprehensive questions complete the following, fill in the blanks, synonyms and one note making passage	10	20
SECTION B	WRITING - long questions: letter writing, report, article, job application etc (125-150 words) Short essay type questions: notice, factual description etc (50 words) GRAMMAR- Editing, omission, jumbled sentences	10	20 10
SECTION C	LITERATURE- Extracts from poems and lessons (1 to 2 sentences), short questions (30-40 words) long questions (text and novel), value based questions (100-125 words)	10	30

- ASL 20 marks. Total mark is 100.

a) In the desert they are the only means of.....transport...

E) Find word from the passage that mean the same as (synonym):

iii) Tamed and made fit for human environment:

Ans. Domestic

F) Find the opposite (antonym) of the word from the passage:

iv) Youngest

Ans. Oldest

SECTION B (WRITING AD GRAMMAR)

(10)

2. Exams are nearing and your friend has exam fear. Write a letter to your friend telling her/him how to cope with the fear of exams and how she/he can score good marks. 100 words.

Format of informal letter

.....
.....
..... } Sender's address

..... } Date

..... } Opening salutation

..... Paragraph 1- to 3 lines

..... Paragraph 2- 4 to 5 lines

..... Paragraph 3- 2 to 3 lines

..... } Closing salutation

..... } Name

3. Change the following into **indirect speech**:

i) The teacher said to us, "Do your work regularly."
Ans. The teacher told us to do our work regularly.

4. Rewrite the given sentences correctly:

i) she/about/computers/all/knows
Ans. She knows all about computers.

5. Exercises from the workbook

SECTION C (LITERATURE)
(10)

5. Read the **extracts** and answer the questions that follow:

*Old branches ache
the tree stands naked in the storms
deep frozen bleak and bare
deep underground life lies sleeping
the tree sleeps and waits for the returning sun
to wake him from his wooden dreams.*

a) Name the poem and the poet.
Ans. Name of the poem is *The tree in season* and the poet is Robert Fisher.
b) What lies sleeping deep underground?
Ans. The buds lie sleeping deep underground.

6. Answer the question in 30-40 words:

i) Why did the narrator go to the bank?
Ans. The narrator went to the bank to deposit 50 dollars that he had received as increment as he felt that the bank was a safe place to deposit the money.

7. Answer the question in 75-100 words:

i) Margaret who was a shy and lonely child grew up to become a star performer. What encouraged her to become the star performer?
Ans. Margaret was shy- lonely- lacked confidence- considered herself inferior- then Larry comes into her life- he is a friend of her sister- but understands her problem- decides to help her- at first Margaret is apprehensive- then she gradually gains confidence- Larry's encouragement helps her to become a star performer
